

## **COURSE # ASL 2010**

### **Intermediate American Sign Language I**

2018-2019

#### **Instructor**

**Instructor:**

**Phone:**

**Email:**

**Office Hours:**

#### **Course**

##### **Course Description**

***This is a Concurrent Enrollment Course, offering both high school credit through \_\_\_\_\_ High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.***

##### **Catalog Description**

Reviews and builds upon the grammar and conversation skills learned in the first-year courses. Concentrates on understanding and acquiring more advanced conversational proficiency in ASL. Emphasizes the use of various kinds of ASL classifiers in the function of describing objects and in providing locative information. Analyzes Deaf culture with an emphasis on the struggles of this linguistic minority with a majority controlled educational establishment with particular attention to the effects on individual Deaf lives.

##### **Course Prerequisites**

This class is available to all high school students in good academic standing. High school prerequisites apply.

ASL 1010 and ASL 1020 -Grade C or better.

##### **Course Objectives or Learning Outcomes**

1. Demonstrate an advanced conversational use of ASL, specifically in the use of classifiers to describe objects and locative information.
2. Demonstrate increased awareness of Deaf culture and Deaf-world's struggle with oppression and their battle for the right to participate in decision making affairs impacting their community and culture.
3. Describe the effects of current and past educational practices on individual lives within Deaf culture and the Deaf-World.
4. Demonstrate knowledge and recognition of some of the complexities present in Deaf community,

Deaf culture and the Deaf-World.

5. Demonstrate the ability to interrelate knowledgeably, responsibly, and respectfully within the context of Deaf society: community, culture and the Deaf-World.

### Required Text and Materials

- 1.) Signing Naturally Level 2: Videotext and Workbook (SN) by Mikos, Smith, and Lentz
- 2.) Deaf Community in America: History in the Making Nomeland, M. Melvin & Nomeland, E. Ronald (2012) McFarland & Company, Inc., Publishers
- 3.) ASL Literature Series, Bird of a Different Feather & For a Decent Living Videotape and Workbook by Ben Bahan and Sam Supalla. Note: Using a previously owned book in which even some of the previous owner's answers are still legible is unacceptable (cheating).
- 4.) "The Mask of Benevolence" by Harlan Lane. Optional

## Department Policies

### Assessment

#### Weekly No-voice Sessions:

Starting the second week of the semester, each of you will be required to do an activity with one or two people that can sign. Do not use your voice during these sessions and keep a log of who you met with, when you met, and what you did. One hour is one session; do not meet with the same person more than two times. You should have 13 sessions (13 hours total) at the end of the semester. Your logs must cover each session and must be typed.

"Bird of a Different Feather" Video and Workbook: There are nine chapters in this part of the book. You are required to watch the assignment and answer the questions before class time, as they will be graded and reviewed during class. There are two sections of questions for each chapter; you are required to do all of them, including the literary questions. The literary questions are essay questions. Write a short essay for each question.

#### The Deaf Community in America:

This semester you will have the opportunity to read chapters 1-9 in The Deaf Community in America. You are required to read the assigned chapter before coming to class, as well as completing the quiz on Canvas.

Exams: There will be THREE exams given this semester. The exams will assess your ASL comprehension and production skills. You will answer some questions taken from the workbooks, video, and use your ASL receptive and expressive skills. Some of your exams will be written and some will be on your ASL production.

Quizzes: Quizzes will be given periodically.

### Attendance and Participation

#### Voice Policy

NO VOICING is allowed. You will respond and ask questions in ASL whenever possible and use other manual means (pantomime, gestures, etc.) when necessary. If there is a Deaf person present, do not insult them by talking and not signing.

## Attendance

Consistent attendance and participation is essential to the learning of any language.

Remember, you are responsible for all information distributed during class, including any changes in the class schedule regardless of whether you are in attendance when the changes are made.

## Classroom Policy

Gadgets such as pagers, cell phones, iPods, gaming boxes and others are not to be used in class. Laptops also are not to be used. You are completely visually learned.

## Grading Scale

A = 100-93	B - = 82-80	D+ = 69-67
A - = 92-90	C+ = 79-77	D = 66-63
B+ = 89-87	C = 76-73	D - = 62-60
B = 86-83	C - = 72-70	F = 59-0

## Grades and Credit

Your grade for this class will become part of your permanent college transcript and will affect your GPA. A low grade in this course can affect college acceptance and scholarship eligibility.

Grades are determined by instructors, based upon measures determined by the instructor and department and may include: evaluation of responses, written exercises and examinations, performance exercises and examinations, classroom/laboratory contributions, mastery of pertinent skills, etc. The letter grade "A" is an exceptional grade indicating superior achievement; "B" is a grade indicating commendable mastery; "C" indicates satisfactory mastery and is considered an average grade; "D" indicates substandard progress and insufficient evidence of ability to succeed in sequential courses; "E" (failing) indicates inadequate mastery of pertinent skills or repeated absences from class; "UW" indicates unofficial withdrawal from class.

## University Policies

### Academic Integrity

Utah Valley University expects all students to maintain integrity and high standards of individual honesty in academic work, to obey the law, and to show respect for others. Students of this class are expected to support an environment of academic integrity, have the right to such an environment, and should avoid all aspects of academic dishonesty. Examples of academic dishonesty include plagiarizing, faking of data, sharing information during an exam, discussing an exam with another student who has not taken the exam, consulting reference material during an exam, submitting a written assignment which was authored by someone other than you, and/or cheating in any form.

In keeping with UVU policy, evidence of academic dishonesty may result in a failing grade in the course and disciplinary review by the college. Any student caught cheating will receive, at minimum, zero points on that particular assignment for the first offense. A second offense can result in failing the course and will entail being reported to Student Advising. Academic dishonesty includes, in part, using materials obtained from another student, published literature, and the Internet without proper acknowledgment of the source. Additional information on this topic is published in the student handbook and is available on the UVU website.

## Student Code of Conduct

All UVU students are expected to conduct themselves in an appropriate manner acceptable at an institution of higher learning. All students are expected to **obey the law**, to **perform contracted obligations**, to **maintain absolute integrity and high standards** of individual honesty in academic work, and to observe a **high standard of conduct for the academic environment**.

The Student Rights and Responsibilities Code, or Code of Conduct, outlines for students what they can expect from the University and what the University expects of them.

Students should review their Rights and Responsibilities. The Code of Conduct also outlines the process for academic appeals, and appeals related to misconduct and sanctions. It can be found at <http://www.uvu.edu/studentconduct/students/>

## Student Responsibilities

You are expected to take an active role in the learning process by meeting course requirements as specified in written syllabi. Faculty members have the right to establish classroom standards of behavior and attendance requirements. You are expected to meet these requirements and make contact with faculty members when unable to do so.

## Withdrawal Policy

If you do not wish to take this course or find that you are unable to continue, you should officially withdraw by the deadline stated in the current semester UVU Student Timetable.

You can officially withdraw from a course by dropping it through the online registration system or the campus One Stop desk (BA 106) by the listed date. If you officially withdraw from a course by the "Last Day to Drop and Not Show on Transcript," the course will not appear on your academic transcripts. If you officially withdraw from a course by the "Last Day to Withdraw," a "W" will appear on your transcripts. Although your GPA will not be affected — a "W" will indicate that you chose to withdraw. If you fail to complete the course and do not drop it before the "Last Day to Withdraw," a "UW" or "E" (a failing grade) will appear on your transcripts.

Withdrawing from a course may impact your financial aid status. For more information, see: UVU Financial Aid.

## Cheating and Plagiarism Policy Procedures

This document was taken from the Utah Valley University Policy 541, The Student Rights and Responsibilities Code

5.4.4 Each student is expected to maintain academic ethics and honesty in all its forms, including, but not limited to, cheating and plagiarism as defined hereafter:

- 1) Cheating is the act of using or attempting to use or providing others with unauthorized information, materials, or study aids in academic work. Cheating includes, but is not limited to, passing examination answers to or taking examinations for someone else, or preparing or copying another's academic work.
- 2) Plagiarism is the act of appropriating another person's or group's ideas or work (written, computerized, artistic, etc.) or portions thereof and passing them off as the product of one's own work in any academic exercise or activity.
- 3) Fabrication is the use of invented information or the falsification of research or other findings. Examples include but are not limited to:

- a) Citation of information not taken from the source indicated. This may include the incorrect documentation of secondary source materials.
- b) Listing sources in a bibliography not used in the academic exercise.
- c) Submission in a paper, thesis, lab report, or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.
- d) Submitting as your own any academic exercise (written work, printing, sculpture, etc.) prepared totally or in part by another.

## Students with Disabilities

**Students who need accommodations because of a disability** may contact the UVU Office of Accessibility Services (OAS), located on the Orem Campus in LC 312. To schedule an appointment or to speak with a counselor, call the OAS office at 801-863-8747. Deaf/Hard of Hearing individuals, email [nicole.hemmingsen@uvu.edu](mailto:nicole.hemmingsen@uvu.edu) or text 385-208-2677.

## Religious Accommodations

At the beginning of each semester, you shall promptly review the course syllabus and class schedule and notify faculty to request an accommodation for sincerely held religious beliefs and practices using the *Religious Accommodation Request Form*.

## Dangerous Behavior

The faculty member has the right to demand and secure the immediate removal of any person from the classroom whenever the faculty member determines, to the best of his or her knowledge or belief, that the person's actions are threatening or dangerous to students or themselves. If the faculty member cannot resolve a disruptive situation, the faculty member may request that the disruptive person(s) leave the classroom. If the disruptive person(s) will not leave voluntarily, the faculty member may call University Police for assistance. The incident shall be reported to the Dean of Students and to the Director of Judicial Affairs in accordance with Policy 541 *Student Rights and Responsibilities Code*.

## Discriminatory, Exclusionary, or Disruptive Behavior

Faculty members observing discriminatory, exclusionary, or disruptive behavior follow procedures described in UVU Policy 541 *Student Rights and Responsibilities Code*. 5.6

## Attendance

Attendance in this class is not mandatory due to the different learning preferences with each student. However, class will be held according to the schedule on the top of this syllabus. Chapters will be covered in class as listed in the semester schedule below. Class will consist of chapter reviews, discussion and group activities.

## Policies/References

1. Policy 541: Student Rights and Responsibilities Code  
<https://www.uvu.edu/catalog/current/policies-requirements/student-rights-and-responsibilities.html>
2. Policy 601: Classroom Instruction and Management.  
<https://policy.uvu.edu/getDisplayFile/5750ed2697e4c89872d95664>
3. Policy 635: Faculty Rights and Professional Responsibilities.

## Definitions

- A. Syllabus: An agreement between faculty and students that communicates course structure, schedule, student expectations, expected course outcomes, and methods of assessment to students.

## Dropping the Class

\_\_\_\_\_ is the last day to drop the course without it showing on your transcript.

\_\_\_\_\_ is the last day to withdraw from the class.

If you drop the high school class, you must also withdraw from the UVU class to avoid receiving a failing grade.

**Due dates and this syllabus may change at the instructor's discretion due to the needs of the class members.**