

Spanish Fork High School

Learning Targets: U.S. History II

Unit 1

Students will understand movement to the Western Hemisphere.

- I CAN list three motives for exploration

Students will understand the regional differences that developed between the English Colonies.

- I CAN compare and contrast the climate, geography, economy, religion and government within the three colonial regions. (New England, Middle, Southern)

Students will analyze the ideas and events that led to the Revolutionary movement.

- I CAN explain the political, economic, and geographic impact of the French and Indian War on the colonists' relationship with Great Britain.

Students will examine the effects of the Revolution on the United States.

- I CAN list and describe three foundational principles found in the Declaration of Independence.

Unit 2

Students will understand the Articles of Confederation and analyze its weaknesses.

- I CAN list three weaknesses of the Articles of Confederation.

Students will understand the main arguments at the Constitutional Convention.

- I CAN identify the key elements of the Great Compromise, the 3/5 Compromise, and the Commerce and Slave Trade Compromise as discussed at the Constitutional Convention.

Students will understand the arguments for and against the Constitution and the provisions used to gain ratification.

- I CAN explain how the Federalist Papers and the Bill of Rights were used to persuade ratification of the Constitution.

Unit 3

Students will understand the significance of the precedents set by George Washington as the first president.

- I CAN describe three examples of precedent set by Washington and show its relevance today.

Students will understand the factions that developed from differing political views.

- I CAN list the differences between the Federalists and the Democratic Republicans.

Students will understand the expansion of the Nation under Jefferson.

- I CAN map the expansion of the United States under the Louisiana Territory, and explain how the power of the Federal Government was expanded in order to obtain it.

Students will understand the second war for independence (War of 1812).

- I CAN list three significant outcomes of the War of 1812.

Unit 4

Students will understand how sectionalism grew stronger as the Nation expanded.

- I CAN define and provide examples of Manifest Destiny
- I CAN describe three events that showed how the expansion of the Nation created division.

Unit 5

Students will understand the causes of the Civil War.

- I CAN explain how slavery and the issue of state's rights led to the Civil War.

Students will understand the significant milestones that occurred during the Civil War.

- I CAN how the ultimate goal of the war shifted over the course of the war.
- I CAN identify three major events that led to Union victory in the Civil War.

Unit 6

Students will understand how the growth of industry and urbanization changed the United States post-Civil War.

- I CAN list and describe three problems associated with urbanization.
- I CAN evaluate the growth and influence of big business during the Gilded Age.

Students will recognize how social reform occurred at the turn of the 20th Century.

- I CAN identify how the Progressive Movement led to social, political, and economic reform.
- I CAN map the geographical spread of U.S. imperialism during the late 19th and early 20th Century.

Unit 7

Students will analyze how imperialism, alliances, militarism, and nationalism ignited the conflict in Sarajevo that led to World War I.

- I CAN show understanding of the MAIN (militarism, alliances, imperialism, nationalism) acronym.

Students will understand what was going on at home during World War I.

- I CAN explain the situation on the home front during the World War I Era.

Students will analyze the results of the War, including Wilson's 14 Points and the Treaty of Versailles.

- I CAN demonstrate and understanding of Wilson's 14 Points and American reaction to the League of Nations.
- I CAN explain how the terms of the Treaty of Versailles led to World War II.

Unit 8

Students will analyze the popular culture of the 1920's.

- I CAN describe how the term "roaring 20's" represents the rise of popular culture in the 20's.

Students will explore the various achievements of the 1920's.

- I CAN list and describe four major achievements of the 1920's.

Students will understand the changing role of women in the 1920's.

- I CAN describe how women's roles changed during the 1920's.

Students will examine the experiences of black Americans during the 1920's.

- I CAN explain the Harlem Renaissance and race issues of the 1920's.

Unit 9

Students will analyze the causes of the Great Depression.

- I CAN identify several causes of the Great Depression.

Students will assess how the Great Depression affected American society.

- I CAN describe the drastic changes in society due to the Great Depression.

Students will analyze the New Deal.

- I CAN list and describe several major programs of the New Deal.

Unit 10

Students will understand the shift in American Policy from isolationism to interventionism.

- I CAN list several events that led to U.S. involvement in World War II.

Students will examine the impact of World War II on the home front.

- I CAN show how the American home front and the sacrifices made, affected the outcome of the War.

Students will explore significant events and contributions the U.S. made in order to achieve victory for the Allies during World War II.

- I CAN identify and explain three "turning points" of World War II.
- I CAN explain how the War led to the U.S. and its role as a world power.

Unit 11

Students will analyze the causes, policies, and effects on American Society, of the Cold War.

- I CAN identify several causes of the Cold War.
- I CAN describe the U.S. policy towards containment of Communism.
- I CAN provide examples of the effect the Cold War had on American Society.

Unit 12

Students will analyze the reasons for and the effects of the economic boom of the 1950's.

- I CAN list several cause of the nation's economic boom of the 1950's.
- I CAN list several effects of the nation's economic boom of the 1950's.

Students will identify changes to the American family that took place during the 1950's.

- I CAN describe the changes to the American family that took place during the 1950's

Unit 13

Students will analyze the Kennedy presidency, his relationship with Congress, military philosophy, and influence on the Cold War.

- I CAN describe several of Kennedy's economic proposals and explain why Congress did not support them.
- I CAN explain Kennedy's plan for the armed forces.
- I CAN explain how Cold War influenced foreign aid and the Space Program.

Students will examine the programs of the Great Society, Civil Rights legislation, and the fight for equality.

- I CAN identify several programs of the Great Society.
- I CAN list cause and consequences of Civil Rights legislation and court decisions.
- I CAN describe the fight for political, economic, and social equality during the Civil Rights Era.

Students will understand the place of the Vietnam War in American History as a unique and complex experience.

- I CAN list some of the complexities of the Vietnam War.
- I CAN list several reasons why Vietnam was a unique war.

Students will understand the background, evolution and ramifications of the Watergate Scandal.

I CAN explain the factors that led to the Watergate scandal.

I CAN describe and give reasons for the people and politics surrounding the scandal.

I CAN list several of the continuing effects of the Watergate scandal.