

Painting I

I can effectively clean my paintbrushes and organize my paints and supplies for a clean work environment.

I can create a painting using watercolors to become familiar with a painting process and exhibit skills that I have previously learned.

I can use acrylic paints appropriately and responsibly by throwing away any unused paint in the trash rather than in the sink.

I can use thin layers of paint first to cover the canvas and then start to build up paint thicker with each layer as needed.

I can create an artist statement based on symbolic meaning and representation from my own life.

I can use a "Still Life" painting to convey symbolic meaning in regards to myself.

I can create a black and white "Still Life" painting showing my understanding of the value scale.

I can respond to my peers' artworks by giving constructive criticism about their piece.

I can use analogous colors on the color wheel to create a landscape painting.

I can use unlikely color to create a painting of an animal, which will help me "see" color differently.

I can use complementary colors to create an "altered self portrait".