

Art Foundations

I can create a “Trading Card” to show that I know how to use my ruler and that I can create an effective, eye-catching layout.

I can identify the vocabulary words and how they are used in an art piece.

I can use contrast, pattern, rhythm, and balance to create a “zentangle” piece.

I can create “implied” texture when shading an animal to show that it has texture.

I can create an art piece that has at least 6 different values from light to dark.

I can analyze and give feedback on the work of a peer.

I can respond to critique and analysis of my own work.

I can create an art piece utilizing a printmaking technique and that also shows one or two point perspective.

I can create a landscape painting using watercolors and an analogous color scheme.

I can use charcoal to create a realistic portrait.

I can analyze an art piece from Art History to gain inspiration from and create my own using a similar style.