

Spanish Fork High School 2014-2015

Spanish 3

I CAN Statements

Term 1

- I CAN identify Peru on a map.
- I CAN state the capital, official language, and official currency of Peru.
- I CAN identify persons of influence from Peru.
- I CAN describe my daily routine.
- I CAN correctly write the preterite tense forms of *Ser* and *Estar*.
- I CAN speak using the correct preterite tense forms of *Ser* and *Estar*.
- I CAN correctly conjugate verbs in the present reflexive forms.
- I CAN identify verbs that are conjugated similarly to *Gustar*.
- I CAN correctly conjugate verbs that are similar to *Gustar*.
- I CAN identify Guatemala on a map.
- I CAN state the capital, official language, and official currency of Guatemala.
- I CAN identify persons of influence from Guatemala.
- I CAN identify authentic foods from Guatemala.
- I CAN describe a variety of foods (fruits, vegetables, meats, and/or seafood).
- I CAN correctly conjugate stem-changing verbs in the preterite tense.
- I CAN correctly structure sentences using direct and indirect object pronouns.
- I CAN compare different foods based on taste, size, and color.
- I CAN correctly use the comparative and superlative forms of adjectives.

Term 2

- I CAN identify Chile on a map.
- I CAN state the capital, official language, and official currency of Chile.
- I CAN identify persons of influence from Guatemala.
- I CAN correctly conjugate verbs that are irregular in the preterite tense.
- I CAN identify and use correctly the verbs that change meaning in the preterite tense.
- I CAN explain the differences between *Qué* and *Cuál*.
- I CAN correctly use *Qué* and *Cuál* in a sentence.
- I CAN explain which pronouns should be used after prepositions.
- I CAN correctly use pronouns after prepositions.
- I CAN identify and properly use vocabulary dealing with parties and celebrations.
- I CAN identify Costa Rica on a map.
- I CAN state the capital, official language, and official currency of Costa Rica.
- I CAN identify persons of influence from Guatemala.
- I CAN correctly conjugate verbs in the imperfect tense.
- I CAN identify and state the three irregular verbs in the imperfect tense.
- I CAN explain the differences between the preterite tense and the imperfect tense.
- I CAN correctly use the imperfect and preterite tense in re-telling a life event.
- I CAN correctly construct adverbs.
- I CAN explain the various constructions of *Se*.
- I CAN identify and describe parts of the body.
- I CAN describe different health professions and medical conditions.

Term 3

- I CAN identify Argentina on a map.

- I CAN state the capital, official language, and official currency of Argentina.
- I CAN identify persons of influence from Argentina.
- I CAN explain what a familiar command is.
- I CAN correctly use familiar commands in speaking and writing.
- I CAN explain the differences between *Por* and *Para*.
- I CAN correctly use *Por* and *Para* in speaking and writing.
- I CAN explain reciprocal reflexives.
- I CAN correctly use reciprocal reflexives in speaking and writing.
- I CAN explain stressed adjectives and pronouns.
- I CAN correctly use stressed adjectives and pronouns in speaking and writing.
- I CAN identify electronics commonly found in the home.
- I CAN identify parts of a car and its accessories.

Term 4

- I CAN identify Panama on a map.
- I CAN state the capital, official language, and official currency of Panama.
- I CAN identify persons of influence of Panama.
- I CAN explain what a relative pronoun is.
- I CAN correctly use relative pronouns in speaking and writing.
- I CAN explain what formal commands are.
- I CAN correctly use formal commands in speaking and writing.
- I CAN explain what the present subjunctive tense is.
- I CAN identify and explain when to use the present subjunctive tense.
- I CAN correctly conjugate verbs in the subjunctive tense.
- I CAN explain when to use the subjunctive tense with verbs of will and influence.
- I CAN name and identify parts of a home.
- I CAN describe and discuss household chores.