Spanish Fork High School Spanish 2

I CAN Statements

Term 1

- $\circ~$ I CAN identify Spanish-speaking countries on a map with their capitals.
- o I CAN say the alphabet in Spanish for memory.
- $\circ~$ I CAN pronounce each letter in the alphabet.
- $\circ~$ I CAN count to 1000 in Spanish.
- o I CAN talk about dates on a calendar.
- o I CAN identify each season and describe its weather.
- I CAN say hello, introduce myself, and say goodbye
- o I CAN tell time.
- I CAN write/say school schedule.
- I CAN label common objects in a classroom.
- I CAN properly use definite/indefinite articles.
- o I CAN talk about different actions that occur in school

Term 2

- o I CAN talk about activities I like/dislike.
- o I CAN describe nouns.
- I CAN properly use SER and ESTAR.
- I CAN make the subject and adjective agree.
- o I CAN identify family members.
- o I CAN talk in the preterite tense about a specific family event.
- o I CAN describe my family members.

Term 3

- o I CAN identify body parts
- o I CAN respond to commands
- I CAN lead a group in "Simon Says".
- o I CAN create a menu.
- I CAN plan a well based diet for a week.
- o I CAN identify foods native to Latin American countries.
- I CAN order food at a restaurant.

Term 4

- o I CAN talk about my favorite sports.
- I CAN talk about equipment that is used in sports.
- $\circ~$ I CAN identify sports figures from Latin American countries.
- $\circ~$ I CAN properly use the present progressive tense.
- I CAN give directions to places in a city.
- $\circ~$ I CAN label a map.
- $\circ~$ I CAN follow directions to a specific place in a city.
- $\circ~$ I CAN describe my dream profession.
- o I CAN talk about where people work.