

## **Spanish Fork High School 2014-2015**

### **Spanish 2**

#### **I CAN Statements**

##### **Term 1**

- I CAN identify Spanish-speaking countries on a map with their capitals.
- I CAN say the alphabet in Spanish for memory.
- I CAN pronounce each letter in the alphabet.
- I CAN count to 1000 in Spanish.
- I CAN talk about dates on a calendar.
- I CAN identify each season and describe its weather.
- I CAN say hello, introduce myself, and say goodbye
- I CAN tell time.
- I CAN write/say school schedule.
- I CAN label common objects in a classroom.
- I CAN properly use definite/indefinite articles.
- I CAN talk about different actions that occur in school

##### **Term 2**

- I CAN talk about activities I like/dislike.
- I CAN describe nouns.
- I CAN properly use *SER* and *ESTAR*.
- I CAN make the subject and adjective agree.
- I CAN identify family members.
- I CAN talk in the preterite tense about a specific family event.
- I CAN describe my family members.

##### **Term 3**

- I CAN identify body parts
- I CAN respond to commands
- I CAN lead a group in "Simon Says".
- I CAN create a menu.
- I CAN plan a well based diet for a week.
- I CAN identify foods native to Latin American countries.
- I CAN order food at a restaurant.

##### **Term 4**

- I CAN talk about my favorite sports.
- I CAN talk about equipment that is used in sports.
- I CAN identify sports figures from Latin American countries.
- I CAN properly use the present progressive tense.
- I CAN give directions to places in a city.
- I CAN label a map.
- I CAN follow directions to a specific place in a city.
- I CAN describe my dream profession.
- I CAN talk about where people work.