

# Spanish Fork High School

## Resource US History

### 2014-2015

1. Students will understand movement to the Western Hemisphere:
  - a. I can list three motives for exploration.
2. Students will understand the regional differences that developed between the colonies:
  - a. I can compare and contrast the climate, geography, economy, and religion/government within the three colonial regions (New England, Middle, Southern).
3. Students will analyze the ideas and events that led to the Revolutionary movement:
  - a. I can explain the political, economic and geographic impact of the French and Indian War on the colonist's relationship to Great Britain.
4. Students will examine the effects of the Revolution on the United States:
  - a. I can list and describe three foundational principles found in the Declaration of Independence.
5. Students will understand the Articles of Confederation and will analyze its weaknesses.
  - a. I can list three weaknesses of the Articles of Confederation.
6. Students will understand the main arguments at the Constitutional Convention.
  - a. I can identify the key elements of the Great Compromise, the 3/5 Compromise, and the Commerce and Slave Trade Compromise as discussed at the Constitutional Convention.
7. Students will understand the arguments for and against ratification of the Constitution and the provisions used to gain ratification.
  - a. I can explain how the Federalist Papers and the Bill of Rights were used to persuade ratification of the Constitution.
8. Students will understand the significance of the precedent set by George Washington as the first president.
  - a. I can describe three examples of precedent set by Washington, and show its relevance today.
9. Students will understand the factions that developed from differing political views.
  - a. I can list the differences between the Federalists and the Democratic-Republicans.
10. Students will understand the expansion of the Nation under Jefferson
  - a. I can map the expansion of the United States under the Louisiana Territory, and explain how the power of the federal government was expanded in order to obtain it.
11. Students will understand the second war for independence (the War of 1812).

- a. I can list three significant outcomes of the War of 1812.
12. Students will understand how sectionalism grew stronger as the Nation expanded.
  - a. I can describe three events that show how the expansion of the nation created division.
13. Students will understand the causes of the Civil War.
  - a. I can explain how slavery and the issue of state's rights led to the civil war.
14. Students will understand the significant milestones that occurred during the course of the Civil War.
  - a. I can explain how the ultimate goal of the war shifted over the course of the war.
  - b. I can identify three major events that led to Union victory in the Civil War.
  - c. Students will understand how the growth of industry and urbanization changed the United States post-Civil War.
    - i. I can list and describe three problems associated with urbanization.
    - ii. I can evaluate the growth and influence of big business during the gilded age.
  - d. Students will recognize how social reform occurred at the turn of the 20<sup>th</sup> century.
    - i. I can identify how the progressive movement led to social, political, and economic reform.
    - ii. I can map the geographical spread of US imperialism during the late 19<sup>th</sup> and early 20<sup>th</sup> century.
  - e. Students will analyze how imperialism, alliances, militarism, and nationalism ignited the conflict in Sarajevo.
    - i. I can show understanding of the MAIN (militarism, nationalism, alliances, imperialism) acronym.
  - f. Students will understand what was going on at home in the United States during WWI.
    - i. I can explain the situation on the home front during the WWI era.
  - g. Students will analyze the results of the war, including Wilson's 14 Points and the Treaty of Versailles.
    - i. I can demonstrate an understanding of Wilson's 14 points and America's reaction the League of Nations.
    - ii. I can explain how the terms of the Treaty of Versailles lead to WWII.
15. Students will analyze popular culture of the 1920's.
  - a. I can describe how the term "the roaring 20's" represents the rise of popular culture in the 20's.
16. Students will explore the various achievements of the 1920's.
  - a. I can list and describe four major achievements of the 1920's.

17. Students will understand the changing role of women in the 1920's
  - a. I can describe how women's roles changed during the 1920's
18. Students will examine the experiences of black Americans in the 1920's
  - a. I can explain the Harlem Renaissance and race issues during the 1920's
19. Students will analyze the causes of the Great Depression
  - a. I can identify several causes of the Great Depression
20. Students will assess how the Great Depression affected American Society
  - a. I can describe the drastic changes in society due to the Great Depression
21. Students will analyze the New Deal
  - a. I can list and describe several major programs of the New Deal
22. Students will understand the shift in American policy from isolationism to interventionism.
  - a. I can list several events that lead the US into WWII
23. Students will examine the impact WWII had on the home front.
  - a. I can show how the American home front, and the sacrifices made, affected the outcome of WWII.
24. Students will analyze the causes of the Cold War
  - a. I can identify several causes of the Cold War
25. Students will understand the US containment policy
  - a. I can describe the US' policy towards the containment of communism
26. Students will analyze the Cold War's effect of American society
  - a. I can describe the Cold War's effect on American society
27. Students will analyze the reasons for and the effects of the nation's economic boom of the 1950's.
  - a. I can list several causes of the nation's economic boom of the 1950's.
  - b. I can list several effects of the nation's economic boom of the 1950's.
28. Students will identify changes to the American family that took place during the 1950's.
  - a. I can describe the changes to the American family that took place during the 1950's.
29. Students will analyze Kennedy's economic policies, and be able to explain why Congress often did not support Kennedy's proposals.
  - a. I can describe several of Kennedy's economic policies, and can explain why Congress often did not support them.
30. Students will be able to describe Kennedy's plan for the armed forces.
  - a. I can describe Kennedy's plan for the armed forces.
31. Students will be able to explain how the Cold War influenced foreign aid and the space program.
  - a. I can explain how the Cold War influenced foreign aid and the space program.

32. Student will be able to identify several programs of the Great Society.
  - a. I can identify several programs of the Great Society.
33. Students will analyze the causes and consequences of the civil rights legislation and court decisions.
  - a. I can list causes and consequences of the civil rights legislation and court decisions.
34. Students will investigate the fight for political, economic, and social equality during the civil rights era.
  - a. I can describe the fight for political, economic, and social equality during the civil rights era.
35. Students will understand the place of the Vietnam War in American history as a unique and complex experience.
  - a. I can list some of the complexities of the Vietnam War
  - b. I can list several reasons why Vietnam was a unique war.
36. Students will understand the background, evolution, and ramifications of the Watergate Scandal.
  - a. I can explain the factors that lead to the Watergate Scandal.
  - b. I can describe reasons to understand the people and politics surrounding the scandal.
  - c. I can list several of the continuing effects of the Watergate Scandal.