

**Spanish Fork High School**  
**Resource US Government**  
**2014-2015**

1. Objective: Students will investigate the ideas and events that significantly influenced the creation of the United States Constitution and the United States' form of government, a compound constitutional republic.
  - a. I can identify several philosophies that contributed to the Constitution.
  - b. I can list and describe multiple events that led to the creation of the Constitution.
  - c. I can explain how compromise affected the Constitution.
2. Objective: Student will analyze the 5 main principles of the Constitution (popular sovereignty, separation of power, limited government, checks and balances, and federalism)
  - a. I can list and describe the 6 main principles of the Constitution.
3. Objective: Students will understand the organization and functions of the legislative branch
  - a. I can describe the how the United States Congress makes laws.
4. Objective: Students will investigate the organization and function of the executive branch of government.
  - a. I can describe ways in which the executive branch carries out laws.
5. Objective: Students will investigate the organization and function of the judicial branch of government.
  - a. I can describe how laws are interpreted by the court system.
  - b. I can identify the rights and liberties outlined in the Bill of Rights.
  - c. I can explain origin and application of judicial review
6. Students will understand the protections and privileges of individuals and groups in the United States.
  - a. I can identify and describe the freedoms and rights guaranteed in Bill of Rights.
  - b. I can identify several landmark Supreme Court cases and their impact on present day.
7. Students will investigate the responsibilities of citizens in the United States.
  - a. I can list several responsibilities and obligations of a citizen
  - b. I can list several ways in which responsible citizens take part in civic life.
  - c. I can describe methods for respectfully dealing with differences.
8. Students will understand basic economic principles and how they influence everyday life.
  - a. I can describe major economic systems.

- b. I can describe how supply and demand affect the availability of goods and resources.