• While reading a fictional text, I can define words and phrases that have figurative meanings.
• I can use varied syntax and figurative language.
• I can define words and phrases with figurative meanings that are used in informational text.
• I can define words and phrases with connotative meanings that are used in informational text.
• I can define words and phrases with technical meanings that are used in informational text.
• I can use prewriting strategies to develop and plan before writing.
• I can revise and rewrite to address a specific purpose and/or audience.
• I can edit my writing to fit the expectations of the purpose and/or audience.
• I can summarize a non-fiction text.
• I can conform to the guidelines of MLA style.
• I can produce clear writing in which the idea development is appropriate to genre, purpose, and audience.
• I can produce clear writing in which the organization is appropriate to the genre, purpose, and audience.
• I can produce clear writing in which the style is appropriate to the genre, purpose, and audience I can use academic and domain-specific words and phrases.
• I can produce coherent, developed writing over an extended period of time for a range of genres, purposes, and/or audiences.
• I can produce writing on demand for a range of genres, purposes, and/or audiences.
• I can generally use Standard English capitalization and punctuation correctly.
• I can generally spell correctly.
• I can summarize a fictional text.
• I can analyze the impact of the author’s use of the elements of fiction.
• I can analyze how one element of fiction affects another.