I can formulate a topic sentence or thesis statement.

I can formulate primary research questions.

I can read for information, enrichment, and recreation.

I can evaluate for differing points of view and absence of bias and prejudice.

I can understand and use Dewey Decimal System as well as the OPAC system for finding books in the library.

I can locate potential resources in electronic, print and media sources.

I can read, listen and view critically for significant concepts and details, using appropriate skills.

I can credit appropriate sources of information.

I can paraphrase instead of plagiarize.

I can evaluate critically how selected information integrates to complete the task.

I can use technology to acquire, process, store and present information.

I can use the Pioneer and Gale Databases to find information.

I can use the Information Problem-Solving Process (The Big 6).