

Spanish Fork High School 2014-2015

Japanese 1

I CAN Statements

- I can read and write in Hiragana
- I can introduce myself, including my name, age and grade
- I can count 1-10 in Japanese
- I can count 1-999 in Japanese
- I can count 1-9999 in Japanese
- I can use numbers to share my phone number and ask others for their phone number
- I can describe my family in Japanese using their titles, name and age
- I can ask someone about their family (name, age, title)
- I can understand families being described in Japanese
- I can correctly use the classifiers ~sai and ~nin
- I can identify basic classroom objects
- I can use particle 'no' to identify possession
- I use basic description sentences to identify my belongings
- I can use basic compliments and insults to describe myself and others
- I can describe the basic Japanese school system
- I can describe my grade and ask about other's grades in Japanese
- I can describe my family members jobs and ask about other's jobs
- I can describe when myself and family members were born
- I can tell what month it is
- I can correctly identify and use 'gatsu' and gatsu umare'
- I can use the classifier 'nensei' to describe my grade in school
- I can use the word "what" in a sentence
- I can ask and answer basic questions using "what" (nan)
- I can use the verb tense for "is, isn't, was, wasn't" (The Desu box)
- I can use general time 'now and before' in a sentence
- I can use and identify Direct Objects in a sentence (particle wo)
- I can identify where an action is happening (particle de)
- I can use to speak the verb 'to speak' in a sentence
- I can use adverbs in a sentence
- I can describe what I am eating and drinking
- I can describe activities done at school
- I can use particle 'de' to identify the tool used to accomplish a task

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Japanese 2

I CAN Statements

- I can read and write in Katakana
- I can describe my hobbies
- I can describe to what extent I like or dislike something
- I can use “donna” in a sentence to ask clarifying questions
- I can answer questions asked using “donna”
- I can describe my skill level in various activities
- I can use the words ‘very, a little, not really, not at all’ to describe how skilled I am or the frequency at which I perform an activity
- I can identify colors in Japanese
- I can describe items using colors
- I can describe body parts
- I can use adjectives to describe height
- I can use adjectives to describe objects
- I can use idioms to describe common physical traits
- I can identify and distinguish between ‘i-adjectives and na-adjectives’
- I can conjugate i-adjectives
- I can conjugate na-adjectives
- I can identify verbs that act as adjectives
- I can conjugate verb/adjectives
- I can describe Japanese customs when entering another’s home and when interacting with others.
- I can identify basic animals in Japanese
- I can describe animals using adjectives
- I can use “imasu and arimasu” to identify a noun’s location
- I can use the particle ‘ni’ to identify existence
- I can read and write the kanji for the days of the week
- I can identify the meaning of the kanji for days of the week
- I can tell time in Japanese
- I can use directions ‘to go, to come and to return’
- I can identify means of transportation
- I can use particle ‘de’ to identify means of transportation
- I can identify general locations
- I can identify Ichidan, Yodan and Irregular verbs
- I can prepare verbs for conjugation using ‘bases’

- I can put Ichidan verbs in all of its base forms
- I can put Yodan verbs in all of its base forms
- I can put Irregular verbs in all of its' base forms
- I can use "I want to" sentence structures
- I can use "Let's" sentence structures