

# **Spanish Fork High School 2014- 2015 Don's Learning Targets for Human Development**

**I CAN explore the human development from birth through death and increase my awareness and understanding of the complexity of the human experience.**

- I CAN explore the science and theories of development.
- I CAN identify the characteristics of the beginning of life, from Zygote to Newborn, as well as genetic problems and nature vs. nurture.
- I CAN understand the first two years of life regarding cognitive and physical growth, language learning, and how to keep children healthy.
- I CAN understand early childhood's cognitive and physical growth, as well as their thinking abilities and language advances.
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- I CAN analyze the emotional development, types of play, moral development, and the challenges for parents in early childhood.
- I CAN understand information processing, brain development, health issues and learning in school regarding middle childhood.
- I CAN analyze middle childhood self-concept, family structures, peer relationships, and morality.
- I CAN understand adolescence transformations of puberty and their cognitive development.
- I CAN identify adolescence relationships with elders and peers, their need for identity, and their emotional development.
- I CAN understand the characteristics of emerging adulthood's cognitive maturity, intimacy, identity, and personality traits.
- I CAN identify the characteristics of adulthood with the aging process, both cognitive and physical, and the health habits that could occur.
- I CAN understand adulthood's psychosocial development regarding the age stages of the various theorists, caregiving, and coping with stress.
- I CAN identify the characteristics of late adulthood regarding health and sicknesses, and the aging processes of the brain.
- I CAN understand the various theories of late adulthood, as well as the activities of daily life and relationships of the elderly.
- I CAN understand the difficulties of dying and death throughout the life span, acceptance of death, and the bereavement process.

**I CAN develop an understanding of the importance of effectively communicating key issues related to human development through reading, writing, and speaking.**

- I CAN debate issues in class effectively.

- I CAN write my own opinion about issues surrounding human development.
- I CAN read and describe concepts identified in the text.

**I CAN interpret methods of collecting data as a means of understanding human behavior, and learn to use this data effectively.**

- I CAN demonstrate how to properly observe the cognitive, emotional, and social aspects of people and collect data.
- I CAN organize that data into a quality paper that effectively communicates to the teacher the cognitive, emotional, and social aspects that were observed in another person of various ages throughout the life span.

**I CAN analyze the various aspects of human relationships throughout the life span.**

- I CAN demonstrate how to properly observe the cognitive, emotional, and social aspects of people and collect data.

**I CAN discuss the impact of current legislation, court rulings, and legal parameters that affect the human condition.**

- I CAN identify and discuss the impact of current legislation, court rulings, and legal parameters that affect the human condition.