Spanish Fork High School Learning

Targets for Dance 2-3

Term 1

➢ I CAN value dance as contributing to healthy human development
➢ I CAN record personal technical goals and document progress.
➢ I CAN develop an awareness of performing techniques.
➢ I CAN identify the progress of performing techniques in myself and others.

Term 2

➢ I CAN improvise to demonstrate knowledge and skills in space.
➢ I CAN  improvise to demonstrate knowledge and skills using energy qualities.
➢ I CAN  improvise to demonstrate knowledge and skills in time.
➢ I CAN implement my knowledge of space, energy, and time to begin exploring individual choreography.

Term 3

➢ I CAN demonstrate choreographic principles.
➢ I CAN perform a dance for accuracy of style, clarity, and structure.
➢ I CAN use my knowledge of the Elements of Dance (body, energy, space, time) to improvise in preparation for larger choreographic opportunities.
➢ I CAN demonstrate the ability to work cooperatively in small and large groups during the choreographic process.

Term 4

➢ I CAN demonstrate how music and sound affect the meaning of dance.
➢ I CAN work in a large group to prepare for a public professional performance
➢ I CAN perform a collaborative piece of choreography in a professional setting for a public audience.
➢ I CAN create a dance portfolio that documents written, creative, and performance work.
➢ I CAN identify the various purposes served by dance throughout time and in world cultures.