

# Spanish Fork High School Learning Targets for Dance 2-3

## Term 1

- I CAN value dance as contributing to healthy human development
- I CAN record personal technical goals and document progress.
- I CAN develop an awareness of performing techniques.
- I CAN identify the progress of performing techniques in myself and others.

## Term 2

- I CAN improvise to demonstrate knowledge and skills in space.
- I CAN improvise to demonstrate knowledge and skills using energy qualities.
- I CAN improvise to demonstrate knowledge and skills in time.
- I CAN implement my knowledge of space, energy, and time to begin exploring individual choreography.

## Term 3

- I CAN demonstrate choreographic principles.
- I CAN perform a dance for accuracy of style, clarity, and structure.
- I CAN use my knowledge of the Elements of Dance (body, energy, space, time) to improvise in preparation for larger choreographic opportunities.
- I CAN demonstrate the ability to work cooperatively in small and large groups during the choreographic process.

## Term 4

- I CAN demonstrate how music and sound affect the meaning of dance.
- I CAN work in a large group to prepare for a public professional performance
- I CAN perform a collaborative piece of choreography in a professional setting for a public audience.
- I CAN create a dance portfolio that documents written, creative, and performance work.
- I CAN identify the various purposes served by dance throughout time and in world cultures.