

# **Spanish Fork High School 2014-15**

## **Dons Learning Targets for**

### **Clothing 2**

#### **I Can Use Intermediate Sewing, Serging, and Pressing Techniques.**

- I CAN identify sewing machine parts and their functions.
- I CAN identify the parts of the serger and their functions.
- I CAN practice advanced pressing techniques.

#### **I Can Distinguish the Different Types of Fabric and Fiber Characteristics.**

- I CAN identify and review basic fibers (natural and synthetic).
- I CAN identify various types of fabric construction.

#### **I Can Review and Demonstrate Pre-Construction Techniques at the Intermediate Level**

- I CAN identify necessary pattern information and alterations.
- I CAN apply appropriate fabric and pattern preparation techniques.
- I CAN practice correct cutting techniques.
- I CAN demonstrate correct marking techniques.

#### **I Can Use Correct Construction Techniques at the Intermediate Level**

- I CAN practice intermediate stitching techniques.
  - dart, ease stitching, gathering, pleat, tuck, understitching, stitch in the ditch, stay stitching
- I CAN use appropriate techniques for enclosed seams.
  - clipping, notching, layering/grading, trimming
- I CAN practice correct application techniques for applying interfacing and attaching facings or collars.
- I CAN identify each of the following and construct one or more: darts, pleats, and gathers.
- I CAN identify each of the following sleeves and construct one or more: kimono, raglan, set in (closed seam, open/flat).

- I CAN identify each of the following zipper applications and construct one or more: centered, lapped, fly, exposed/sport, invisible.
- I CAN attach one or more appropriate closure: hook and eye, snaps, and pant/skirt hook.
- I CAN identify correct application techniques for a trim or other decorative technique: trims, ruffles, lace, piping, decorative stitching, gripper snaps, machine embroidery, appliqué.
- I CAN identify types and complete correct application of hems.
- I CAN construct buttonholes and attach buttons.
- I CAN demonstrate the ability to follow directions/guidesheet throughout the project construction.