

# **Spanish Fork High School 2014-15**

## **Dons Learning Targets for**

### **Clothing 1**

#### **I Can Recognize Basic Sewing Equipment**

- I CAN identify sewing machine parts and their function, safety, and maintenance.
- I CAN identify the serger and its function.
- I CAN resolve sewing machine malfunctions.
- I CAN identify sewing equipment, function, and safety procedures.

#### **I Can Recognize Basic Pressing Equipment**

- I CAN identify parts and functions of irons.
- I CAN identify basic pressing equipment and its functions.

#### **I Can Analyze Characteristics and Care of Specific Textiles**

- I CAN identify basic fibers, the characteristics, use and care of each textile.
- I CAN discuss how fabric construction affects selection of fabric.

#### **I Can Use a Pattern Envelope and Guidesheet/Instructions for Pre-Construction Skills at the Introductory Level**

- I CAN identify the information found on a pattern envelope and instruction guide sheet.
- I CAN complete pattern preparation.
- I CAN correctly layout the pattern pieces on fabric.
- I CAN correctly pin and cut out the pattern pieces.
- I CAN correctly mark the necessary pattern markings on the fabric pieces.

#### **I Can Correctly Utilize Construction Techniques at the Introductory Level**

- I CAN identify and practice basic sewing techniques such as: basting stitch, back stitching, pivoting, clipping, notching, fold line,

grading/layering, interfacing, reinforce stitching, seam allowance, seam finishes, selvage, stitching line, top stitching, and right sides together.

- I CAN examine and select correct thread for a project.
- I CAN compare and select correct needles.
- I CAN identify and construct standard seam widths and markings.
- I CAN press garments correctly.

### **I Can Demonstrate Basic Construction Techniques**

- I CAN complete appropriate seam finishes.
- I CAN construct an appropriate casing for a project.
  - 1/4" wider than elastic or drawstring
- I CAN construct a patch pocket with mitered corners and reinforced top corners.
  - triangle, horizontal, bartack or double row of topstitching
- I CAN construct a buttonhole.
  - length of buttonhole = depth of button + button diameter
- I CAN attach a button by using a hand needle and thread.
- I CAN construct a machine-stitched hem.
- I CAN demonstrate the ability to follow a guidesheet/instructions throughout the project construction.
- I CAN complete one or more of the following hand stitches: blind stitch, hemstitch, slipstitch, whipstitch, or ladder stitch.